

**STATE COMMITTEE QUESTIONNAIRE
2010-2011 ADOPTION**

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee:

Course for which Recommended:

Name of Publisher:

Title of Submission:

author:

copyright:

edition:

Record ID:

B. DESCRIPTION OF SUBMISSION:

1. Does the major tool provide instructional content and student learning activities for
- each of the Next Generation Sunshine State Standards (NGSSS) benchmarks that are in the Florida course description? OR
 - the course objectives as outlined by the College Board for an Advanced Placement (AP) course?

If the answer to this question is no, the submission will not be recommended for adoption.

_____ If NO, explain concerns:

2. Does the submission include all benchmarks and benchmark codes at point of use in both the student and teacher major tool?
If submitted for AP, leave this question blank.

If the answer to this question is no, the submission will not be recommended for adoption.

_____ If NO, explain concerns:

3. No more than 10% of the content in the major tool can address concepts outside the realm of the required benchmarks for the grade or course for which it is submitted. Was this requirement met?
If submitted for AP, leave this question blank.

If the answer to this question is no, the submission will not be recommended for adoption.

_____ If NO, explain concerns:

4. Does the submission meet the time requirement as specified in the course description?
If the answer to this question is no, the submission will not be recommended for adoption.

_____ If NO, explain concerns:

5. Are all the ancillaries submitted designed to work with the major tool?
If the answer to this question is no, the ancillaries that are not designed to work with the major tool will be removed from the submission.

_____ If NO, explain concerns:

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

___ THOROUGHLY ___ HIGHLY ___ ADEQUATELY ___ MINIMALLY ___ NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion I. Discipline-Specific Literacy

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

___ THOROUGHLY ___ HIGHLY ___ ADEQUATELY ___ MINIMALLY ___ NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

___ THOROUGHLY ___ HIGHLY ___ ADEQUATELY ___ MINIMALLY ___ NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies
H. Critical Components of K-12 Science Teaching and Learning I. Universal Design for Curriculum Access

D. COMMITTEE VOTE:

Votes FOR adoption ___ Votes AGAINST adoption ___ Recommended for adoption? ___

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

Committee Chairperson

Date